Athens Area Schools
Kindergarten/First Grade Writing Rubric For Narrative Writing

Tillidergartell/1 list Stade Writing Rubile For Harrative Writing				
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Focus/Setting Narration	Establishes a well-elaborated piece of writing to narrate a single event or several linked events	Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events	Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion.	Uses drawing and dictating to narrate a single event.
Organization/Plot- Narration	Uses temporal words to signal event order	Tells about events in the order in which the occurred	Events are present but may not be in the order of which they occurred	No events are present
Grammar and Usage	<ul> <li>Prints all upper and lower case letters correctly</li> <li>Demonstrates mastery of proper spacing between all words and word placement on the lines</li> </ul>	<ul> <li>Prints many upper and lower case letters correctly</li> <li>Demonstrates proficiency of proper spacing between most words and word placement on the lines</li> </ul>	<ul> <li>Prints some upper and lower case letters correctly</li> <li>Demonstrates some proficiency of proper spacing between words and word placement on the lines</li> </ul>	<ul> <li>Prints few upper and lower case letters correctly</li> <li>Demonstrates little to no proficiency of proper spacing between words and word placement on the lines</li> </ul>
Capitalization, Punctuation, and Spelling	Capitalizes correctly and consistently with no errors: first word in a sentence, "I," and proper nouns     Uses end punctuation correctly     Uses conventional spelling for words with common spelling patterns     Spells irregular and/or highfrequency words correctly	Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun "I"     Uses end punctuation     Writes letters for most consonant and short-vowel sounds     Spells simple words phonetically	Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun "I"     Uses end punctuation incorrectly     Inconsistently writes letters for consonant and short-vowel sounds     Spells some simple words phonetically	Capitalizes incorrectly with many errors     Does not use end punctuation     Writes letters with little to no sound/spelling correspondence of consonants and short vowels     Spells few to no simple words phonetically