

Athens Area Schools

Kindergarten/First Grade Writing Rubric for Informative Writing

	4	3	2	1
Focus/Opinion Informative/Explanatory Text	Responds with all statements related to the prompt	Responds with all statements, phrases, and/or drawing(s) related to the prompt	Responds with most statements, phrases, and/or drawing(s) related to the prompt	Responds with some or no statements, phrases, and/or drawing(s) related to the prompt
Organization Informative/Explanatory Text	<ul style="list-style-type: none"> • Identifies topic in introductory sentence • Supplies some facts about the topic • Provides some sense of closure 	<ul style="list-style-type: none"> • Identifies topic about which they are writing • Supplies some information about the topic 	<ul style="list-style-type: none"> • Identifies topic about which they are writing in a student-dictated phrase or sentence • Attempts to supply some information but may be unrelated to topic 	<ul style="list-style-type: none"> • Identifies opinion in drawing(s) or not at all • Supplies no information about topic
Grammar and Usage	<ul style="list-style-type: none"> • Prints all upper and lower case letters correctly • Demonstrates mastery of proper spacing between all words and word placement on the lines 	<ul style="list-style-type: none"> • Prints many upper and lower case letters correctly • Demonstrates proficiency of proper spacing between most words and word placement on the lines 	<ul style="list-style-type: none"> • Prints some upper and lower case letters correctly • Demonstrates some proficiency of proper spacing between words and word placement on the lines 	<ul style="list-style-type: none"> • Prints few upper and lower case letters correctly • Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
Capitalization, Punctuation, and Spelling	<ul style="list-style-type: none"> • Capitalizes correctly and consistently with no errors: first word in a sentence, "I," and proper nouns • Uses end punctuation correctly • Uses conventional spelling for words with common spelling patterns • Spells irregular and/or highfrequency words correctly 	<ul style="list-style-type: none"> • Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun "I" • Uses end punctuation • Writes letters for most consonant and short-vowel sounds • Spells simple words phonetically 	<ul style="list-style-type: none"> • Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun "I" • Uses end punctuation incorrectly • Inconsistently writes letters for consonant and short-vowel sounds • Spells some simple words phonetically 	<ul style="list-style-type: none"> • Capitalizes incorrectly with many errors • Does not use end punctuation • Writes letters with little to no sound/spelling correspondence of consonants and short vowels • Spells few to no simple words phonetically