## **Danielson Levels of Performance**

Key words that indicate performance level

UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Little or no	Inconsistent	• Most	Extensive
Lack of	<ul> <li>Limited</li> </ul>	<ul> <li>Effective</li> </ul>	Students contribute
• Low	<ul> <li>Partially</li> </ul>	<ul> <li>Clearly</li> </ul>	<ul> <li>Differentiated</li> </ul>
• Poor	• Some	<ul> <li>Appropriate</li> </ul>	High expectations
<ul> <li>Minimal</li> </ul>	<ul> <li>Attempts</li> </ul>	<ul> <li>Consistent</li> </ul>	<ul> <li>Engaged</li> </ul>
• Error	<ul> <li>Uneven</li> </ul>	<ul> <li>Specific</li> </ul>	Reflective
<ul> <li>Unaware</li> </ul>	General	<ul> <li>Frequent</li> </ul>	Clear and concise
<ul> <li>Ineffective</li> </ul>	<ul> <li>participatory</li> </ul>	<ul> <li>Successful</li> </ul>	<ul> <li>Leadership</li> </ul>
<ul> <li>Negative</li> </ul>		<ul> <li>Collaborative</li> </ul>	<ul> <li>Preventative</li> </ul>
<ul> <li>Unorganized</li> </ul>			<ul> <li>Skillful</li> </ul>
<ul> <li>Harmful</li> </ul>			• Subtle
<ul> <li>Refusal</li> </ul>			<ul> <li>Seamless</li> </ul>
<ul> <li>Unclear</li> </ul>			
<ul> <li>Non-participating</li> </ul>			